**Curriculum Vita**

***Susan Miller Smedema, Ph.D., CRC, LPC\****

**Associate Professor**

*Last revised: April 14, 2020*

**GENERAL INFORMATION**

Address: Department of Rehabilitation Psychology & Special Education

1000 Bascom Mall, 438 Education Building

University of Wisconsin-Madison

Madison, WI 53706

Office Phone: 608-265-0845

E-Mail Address: *ssmedema@wisc.edu*

**Professional Preparation**

2001-2005 *Doctor of Philosophy*

*University of Wisconsin – Madison*

*Madison, Wisconsin*

*Major: Rehabilitation Psychology / Rehabilitation Counselor Education*

*Minor: Educational Psychology*

*Dissertation supervisor: Fong Chan*

Miller, S.M. (2005). *Factors that influence quality of life in individuals with developmental disabilities: Adaptation of a rehabilitation model.* Unpublished doctoral dissertation, University of Wisconsin-Madison, Madison, Wisconsin.

* 1. *Master of Science*

*University of Wisconsin – Madison*

*Madison, Wisconsin*

*Major: Rehabilitation Counseling*

1995-1998 *Bachelor of Science*

*Indiana University*

*Major: Psychology*

*Minor: Chemistry*

**Professional Credentials**

2005-present *Certified Rehabilitation Counselor, 00083130*

2015-present *Licensed Professional Counselor (Wisconsin), 5759-125*

**Relevant Professional Experience**

8/2020 *Professor* (promotion will go into effect on August 17, 2020)

7/2016-present *Associate Professor*

7/2013-7/2016 *Assistant Professor* – *Rehabilitation Counseling Area, Department of Rehabilitation Psychology and Special Education, School of Education, University of Wisconsin – Madison, Madison, Wisconsin, United States*

Responsible for teaching didactic and clinical courses in rehabilitation counseling; conducting scholarly research; writing and administering grants; advising students; and participating in service activities.

12/2017-12/2018 *LPC Supervisor – Cornucopia, Inc., Madison, Wisconsin, United States*

Provided clinical supervision to the Comprehensive Community Services (CCS) program at Cornucopia, Inc., to ensure that clients received quality services and that difficult or prolonged client situations were resolved.

1/2016-12/2018 *Counseling Supervisor – Smedema Counseling, LLC, Madison, Wisconsin, United States*

Provided clinical supervision to Licensed Professional Counselors in Training wishing to become fully licensed in the State of Wisconsin.

8/2012-5/2013 *Adjunct Instructor* – *Graduate Counseling Program*, *College of Social and Behavioral Sciences, University of Northern Iowa, Cedar Falls, Iowa, United States*

Was responsible for developing content, structure, and evaluation criteria for and teaching courses within the graduate counseling program.

5/2011-7/2013 *Research Consultant*

Was responsible for collaborating with colleagues in mental health counseling, rehabilitation counseling, and counseling psychology on research projects related to psychosocial aspects of disability. Was hired by Florida State University to work on various projects, including the preparation of two grant proposals for the National Institute on Disability and Rehabilitation Research.

8/2005-5/2011 *Assistant Professor\** – *College of Education*, *Florida State University, Tallahassee, Florida, United States*

4/2009-5/2011 *Psychological Services in Education Program*, *Department of Educational Psychology and Learning Systems*

8/2007-4/2009 *Rehabilitation Counseling and Services Program, School of Teacher Education*

8/2005-8/2007 *Rehabilitation Counseling and Services Program, Department of Childhood Education, Reading, and Disability Services*

Was responsible for teaching didactic and clinical courses in mental health counseling, rehabilitation counseling, and counseling psychology; conducting scholarly research; advising students; and participating in service activities. Program moved several times due to restructuring within the college.

\*In January 2011, was awarded tenure and promoted to Associate Professor, effective fall semester, 2011.

6/2004-12/2004 *Associate Lecturer* – *Rehabilitation Counseling Area, Department of Rehabilitation Psychology and Special Education, School of Education, University of Wisconsin – Madison, Madison, Wisconsin, United States*

Was responsible for developing content, structure, and evaluation criteria for and teaching courses within the rehabilitation counseling program.

1/2002-5/2004 *Teaching Assistant* – *Rehabilitation Counseling Area, Department of Rehabilitation Psychology and Special Education, School of Education, University of Wisconsin – Madison, Madison, Wisconsin, United States*

Was responsible for assisting instructors with teaching courses within the rehabilitation counseling program.

5/2002-12/2002 *Psychology Practicum Student (two practica) –* *Mendota Mental Health Institute, Madison, Wisconsin, United States*

Was responsible for providing individual counseling to forensic inpatients; conducting intelligence and personality assessments; participating in sexual offense recidivism risk assessments; and co-leading sex offender treatment and mental health education groups. Was responsible for other professional development activities including attending daily staff meetings, case reviews, in-service staff trainings, and student training seminars.

1/2001-12/2001 *Rehabilitation Counselor/Supported Employment Program Coordinator – Support for Ordinary Living (SOL), Motherwell, Scotland, United Kingdom*

Was responsible for coordinating the development of a supported employment program within an organization that provides community-based support to individuals with intellectual disabilities in rural Scotland. Was also responsible for managing all aspects of program development, including staff training, case management, personal adjustment counseling, assessment, job development and placement, job accommodations, job coaching, on-going support, employer networking, publicity, and grant writing. Organized arrangements for continuation of the project.

5/2000-12/2000 *Supported Employment Intern – Work Opportunity in Rural Communities (WORC), Madison, Wisconsin, United States*

Was responsible for providing supported employment services to individuals with intellectual disabilities in rural Dane County. Became directly involved with clients and administration and participated in all agency activities including assessment, job coaching, job placement, and job development.

8/1999-5/2000 *Project Assistant* – *Rehabilitation Counseling Area, Department of Rehabilitation Psychology and Special Education, School of Education, University of Wisconsin – Madison, Madison, Wisconsin, United States*

Was responsible for assisting the faculty of the Department of Rehabilitation Psychology and Special Education with research, academic, and administrative activities.

1/2000-5/2000 *Behavior Management Practicum Student – Waisman Center (Community TIES Program), Madison, Wisconsin, United States*

Was responsible for implementing behavior management strategies based on positive reinforcement for clients with intellectual disabilities.

9/1999-12/1999 *Rehabilitation Counseling Practicum Student –* *Wisconsin Department of Workforce Development, Division of Vocational Rehabilitation, Madison, Wisconsin, United States*

Was responsible for conducting initial interviews, case management, and providing career and individual counseling to individuals with disabilities.

6/1998-8/1998 *Day Camp Counselor* – *Stone Belt Center, Bloomington, Indiana, United States*

Was responsible for providing direct supervision and care for the participants of the Specialized Accessibility Camp. Organized and lead daily programs geared towards children with physical and intellectual disabilities.

5/1998-7/1998 *Applied Behavioral Analysis Therapist* – *Susan Jones, Ph.D., Bloomington, Indiana, United States*

Was responsible for administering Applied Behavioral Analysis therapy to a 5-year-old boy with autism.

4/1997-9/1997 *Program Aide* – *Christole, Inc., Elletsville, Indiana, United States*

Was responsible for assisting adults with autism with daily living routines, active therapy activities, and community participation.

**Honors and Awards**

*American Rehabilitation Counseling Association Research Award, 2rd place (2019)*

*American Rehabilitation Counseling Association Research Award, 3rd place (2010)*

*American Rehabilitation Counseling Association Research Award, 2nd place (2009)*

*American Rehabilitation Counseling Association Research Award, 3rd place (2005)*

*Donald D. Hammill Foundation Research Scholarship (2004-2005)*

*Rehabilitation Services Administration Traineeship (2002-2005)*

*Rehabilitation Services Administration Traineeship (1999-2000)*

*Indiana University Founders Day Award (1998-1999)*

*Indiana University Faculty Honors Award Scholarship (1995-1998)*

# Current Membership in Professional Organizations

*American Counseling Association*

*American Rehabilitation Counseling Association*

*Wisconsin Counseling Association*

*National Council on Rehabilitation Education*

**TEACHING**

**Courses Taught**

**University of Wisconsin - Madison**

***As Faculty***

*Course Number Course Name Course Last Taught*

*RPSE 870 Seminar: Assessment in Rehabilitation Psychology Spring 2020*

*RPSE 910 Internship Spring 2020*

*RPSE 990 Research or Thesis Spring 2020*

*RPSE 890 Supervised Practicum II Fall 2019*

*RPSE 880 Supervised Practicum I Spring 2019*

*RPSE 903 Seminar in Psychosocial Theory and Research Fall 2018*

*RPSE 310 Positive Psychology and Well-Being Summer 2018*

*RPSE 940 Supervised Research Summer 2018*

*RPSE 310 Positive Psychology and Well-Being Spring 2018*

*RPSE 660 Internship in Rehabilitation Counselor Education Fall 2017*

*RPSE 920 Counseling Supervision Fall 2017*

*RPSE 860 Clinical Practice Seminar Summer 2017*

*RPSE 900 Supervised Practicum III Summer 2017*

*RPSE 660 Foundations of Rehabilitation Counseling Spring 2017*

*RPSE 660 Dissertation Research Seminar Spring 2017*

*RPSE 985 Advanced Research Methods Spring 2017*

*RPSE 690 Research or Thesis Spring 2017*

*RPSE 930 Practice Teaching Summer 2016*

*RPSE 940 Supervised Research Summer 2016*

*RPSE 560 Psychosocial Aspects of Disability Fall 2015*

*RPSE 699 Independent Reading Fall 2014*

*RPSE 840 Group Procedures Summer 2013*

***As a Doctoral Student***

*Course Number Course Name Course Last Taught*

*RPSE 194-501 Rehabilitation Counseling Applications Fall 2004*

*RPSE 194-630 Rehabilitation Counseling Internship Fall 2004*

*RPSE 194-810 Rehabilitation Counseling Techniques Summer 2004*

*RPSE 194-500 Foundations of Rehabilitation Counseling Summer 2004*

**University of Northern Iowa**

*Course Number Course Name Course Last Taught*

*COUN 6228 Assessment Techniques in Counseling Spring 2013*

*COUN 6225 Facilitating Career Development Fall 2012*

**Florida State University**

*Course Number Course Name Course Last Taught*

*MHS 5007 Foundations of Mental Health Counseling Fall 2010*

*MHS 5801 Practicum in Counseling Fall 2010*

*RCS 5410 Principles and Practices of Rehabilitation Fall 2010*

*Counseling*

*MHS 5915 Supervised Research Summer 2010*

*RCS 4820 Internship in Human Services Summer 2010*

*RCS 5080 Medical and Psychosocial Aspects of Disability Summer 2010*

*SDS 5820 Internship Summer2010*

*MHS 4905 Directed Independent Study Spring 2010*

*MHS 5905 Directed Independent Study Spring 2010*

*RCS 5320 Placement Methods and Techniques Spring 2010*

*RCS 4840 Individualized Field Placement Summer 2009*

*MHS 5860 Supervised Teaching Fall 2008*

*RCS 5245 Psychosocial and Multicultural Aspects of Fall 2008*

*Disability*

*RCS 4081 Medical Aspects of Disability (Undergraduate) Summer 2008*

*MHS 6938 Special Topics: Doctoral Research Preparation Spring 2008*

*RCS 6259 Advanced Assessment in Rehabilitation Spring 2008*

*MHS 6805 Advanced Group and Individual Counseling Fall 2007*

*MHS 6938 Special Topics: Life Span Development and Summer 2007*

*Disability*

*RCS 4060 Psychosocial Aspects of Diversity Spring 2006*

**Supervision of Clinical Practice**

12/2017-12/2018 *Cornucopia, Inc.*

Provided clinical supervision to the Comprehensive Community Services (CCS) program at Cornucopia, Inc., to assure that clients received quality services and difficult or prolonged client situations were resolved.

1/2016-12/2018 *Smedema Counseling, LLC*

Provided group and individual counseling supervision to counselors-in-training working at various rehabilitation counseling agencies that serve persons with disabilities in the Madison, WI area.

8/2005-5/2011 *Human Services Center, College of Education, Florida State University*.

Provided direct supervision to mental health and rehabilitation counseling students serving individuals from the community, as well as college students from Florida State University.

8/2008-5/2011 *Student with Disabilities Resource Center, Florida State University*.

Provided direct supervision to rehabilitation counseling students serving Florida State University students with disabilities.

**Advising – University of Wisconsin - Madison**

**Doctoral Students (current)**

Advisor

*Muna Bhattarai*

*Rachel Friefeld Kesselmayer*

*Yunzhen (Judy) Huang*

Committee Member

*Xiaolei Tang*

*Katie Pavek (Nursing)*

**Master’s Students (current)**

Advisor

*Terri Alexander*

*Amy Hatten*

*Hailey Szalewski*

*Saythala Thao*

*Kayla Walton*

*Tiffany Yang*

**Doctoral Students (past)**

Advisor

*Alexandra Kriofske Mainella (2019) - The Birds and the Bees Are for Everyone: An Examination of the Impact of Sexual Health Education for People with Developmental Disabilities on Sexual Self-Concept and Subjective Well-Being*

*Kerry Thompson (2017) - Predicting Caregiver and Family Quality of Life for Caregivers of Children with Autism Spectrum Disorder (ASD): An Application of the Disability Centrality Model*

*Rana Yaghmaian (2016) - Predicting Subjective Well-Being in Women with Fibromyalgia: An Application of a Feminist, Biopsychosocial Framework of Chronic Illness and Disability*

Committee Member

*Belinda Rudinger (2020) - Beyond Access: Technology, Blindness, & Self-Determination*

*Antonio Reyes (2019) - The Relationship Between Client Interpersonal Factors and Relational Efficacy Beliefs and their Impact on Working Alliance within Vocational Rehabilitation*

*Emily Brinck (2018) - Youth with Disabilities in Transition to Positive Postsecondary Outcomes by Validating a Multi-Agency Framework of Collaborative Working*

*Derek Ruiz (2017) - The Pursuit of Intimacy: An Examination of Intimate Relationship Development for People with Visible Physical Disabilities*

*Jonathan Deiches (2017) - Exploring the Effects of Purpose in Life on Diabetes Self-Management*

*Blaise Morrison (2017) - Predicting Quality of Life in Caregivers of Persons with Mild and Major Neurocognitive Disorder: Empirical Investigation of a Psychosocial Adjustment*

*Seneca Sharp (2017) - Self-Determination Theory as a Model for Vocational Rehabilitation Engagement for Transition-Aged Young Adult Consumers*

*Gregory Lyons (2017) - Cumulative Evidence and Consensus of Pivotal Response Treatment as a Naturalistic Developmental Behavior Intervention for Young Children with Autism*

*Wei-Mo Tu (2016) - Testing an Expanded Self-Determination Theory as a Model of Career Commitment for Young Adults with Epilepsy*

*Michele Mahr (2016) - Social Cognitive Theory to Predict Exercise Behaviors for College Students with Disabilities*

*Rachael Hansen (2015) - Witness Perceptions of Peer Victimization Events in Middle School*

*Wei-Ting Chen (2015) - A Daily Diary Study of Adolescents’ Peer Victimization Experiences, Approach versus Avoidance Coping Goals and Responses, and Anxiety*

**Master’s Students (past)**

Advisor

*Stephanie Davis (2019)*

*Shannon Gess (2019)*

*Ali Norwood (2019)*

*Rene Talbot (2019)*

*Lugene Chicks (2018)*

*Jennifer Cramer (2018)*

*Jenna Goldapske (2018)*

*Elise Jorensby (2018)*

*Ryan Delaney (2017)*

*Amber Brown (2016)*

*Paola Catala Villanueva (2016)*

*Michael Mohr (2016)*

*Tolulope Osemwegie (2016)*

*Cynthia Eagle (2015)*

*Cassandra Long (2015)*

*Kelsey Brekke (2014)*

*Jesse Deangelis (2014)*

*Emmalynn Ennis (2014)*

*Amanda Glincher (2014)*

*Lindsey Peterson (2014)*

*Haley Schultz (2014)*

Committee Member

*Paige Bussanich (2015) – Parental Attributions for Positive Behaviors in Children with Autism Spectrum Disorder*

**Bachelor’s Students**

Advisor

Serves as advisor for an average of 35 bachelor’s students.

**Advising – Florida State University**

**Doctoral Students**

Committee Member

*Virginia Grist (2010) - Quality of Life in Aging Adults with Early and Late Onset Disabilities*

*Rima Hatoum (2010) - Educating Children with Down Syndrome in Lebanon: An Exploratory Study of Urban Mothers’ Perspectives*

*Cristina Jones (2010) - The Relationships Between Health Status, Humor as a Coping Strategy, and Life Satisfaction Among Older Adults Living in the Community*

*Michael Culligan (2009) - Disability and Community College Retention Rates*

*Anna Kourakis (2008) - The Relationship Between Predisposition to Death and Past Life Regrets with Respect to Death Anxiety Among Male Veterans*

**Master’s Students**

Advisor

*Oscar Gutierrez (2012)*

*Devin Jordan (2012)*

*Cathe Angilot (2011)*

*Shae Young (2011)*

*Caitlyn Forman (2010)*

*Ikeshia Highsmith (2010)*

*David Hoss (2009)*

*Elizabeth Kelley (2009)*

*Valerie Dixon (2008)*

*Stephanie Dye (2008)*

*Charles Hill (2008)*

*Kyunghee Lee (2008)*

*Tianna McCullar (2007)*

*Leigh Ann Bellamy (2006)*

*Charles Wheeler (2009)*

**RESEARCH AND ORIGINAL CREATIVE WORK\***

**Publications**

**Refereed Journal Articles**

47. **Smedema, S.M.** & Talbot, R.M. (in press). Psychometric validation of the Job Satisfaction of Persons with Disabilities Scale. *Rehabilitation Research, Policy, and Education.*

46. Wu, J.R., Kesselmayer, R. F., **Smedema, S.M.**, Chen, X., Lee, B., Rumrill, S., Pfaller, J., *&*Chan, F. (in press). Psychometric properties of the World Health Organization Disability Assessment Schedule in people with multiple sclerosis. *Journal of Vocational Rehabilitation*.

45. **Smedema, S.M.** (2019). An analysis of the relationship of character strengths and

quality of life in persons with multiple sclerosis. *Quality of Life Research.* Online first ahead of print.

44. Yaghmaian, R.A. & **Smedema, S.M.** (2019). A feminist, biopsychosocial subjective well-being framework for women with fibromyalgia. *Rehabilitation Psychology, 64*(2),154-166.

43. **Smedema, S.M.**, Kesselmayer, R.F., & Peterson, L. (2018). Evaluation of a multiple mediator model of the relationship between core self-evaluations and job satisfaction in employed individuals with disabilities. *Rehabilitation Research, Policy, & Education, 32*(2), 139-154*.*

42. Tansey, T.N., **Smedema, S.**, Umucu, E., Iwanaga, K., Wu, J. R., Cardoso, E., & Strauser, D. (2018). Assessing college life adjustment of students with disabilities: Application of the PERMA framework. *Rehabilitation Counseling Bulletin, 61*(3), 131-142.

41. **Smedema, S.M.** (2017). Amazon Mechanical Turk as a rehabilitation research recruitment tool. *Journal of Rehabilitation, 83*(4), 3-12*.*

40. **Smedema, S.M.** (2017). Evaluation of a concentric biopsychosocial model of well-being in individuals with spinal cord injuries. *Rehabilitation Psychology, 62*(2), 186-197*.*

39. Yaghmaian, R., **Smedema, S.M.**, Thompson, K. (2017). Core self-evaluations as personal factors in the World Health Organization’s International Classification of Functioning, Disability and Health Model: An application in persons with spinal cord injury. *Rehabilitation Research, Policy, & Education, 31*(2), 89-104.

38. **Smedema, S.M.**, Ruiz, D., & Mohr, M. (2017). Psychometric validation of the World Health Organization Disability Assessment Scale 2.0 12-item version in persons with spinal cord injuries. *Rehabilitation Research, Policy, and Education, 31*(1), 7-20.

37. **Smedema, S.M.**,Sharp, S., Thompson, K., Friefeld, R. (2016).**Evaluation of a biopsychosocial model of life satisfaction in individuals with spinal cord injuries.** Journal of Rehabilitation, 82(4), 39-47.

36. Phillips, B., **Smedema, S.M.**, Fleming, A., Sung, C. & Allen, M. (2016). Mediators of disability and hope for people with spinal cord injury. *Disability and Rehabilitation, 38*(17), 1672-1683.

35. **Smedema, S.M.**, Muller, V., Yaghmaian, R.A., Umucu, E., Ruiz, D., & Chan, F. (2016). Psychometric validation of the World Health Organization Disability Assessment Schedule 2.0 – 12-item version in persons with fibromyalgia syndrome. *Journal of Rehabilitation, 82*(3), 28-35.

34. Deangelis, J., Yaghmaian, R.A., & **Smedema, S.M.** (2016). Core self-evaluations as a mediator and moderator of the relationship between stress and depression in persons with spinal cord injury. *Rehabilitation Research, Policy, and Education, 30*(4), 353-370.

33. Ebener, D.J., & **Smedema, S.M.** (2016). Psychoeducational groups for college students with ADHD: A pilot study. In *Ideas and Research You Can Use: VISTAS 2016*. Retrieved from http://www.counseling.org/knowledge-center/vistas

32. **Smedema, S.M.**, Chan, F., Wang, M.H., Umucu, E., Yasui, N.Y., Tu, W.M., Ditchman, N., & Wang, C. C. (2016). Psychometric validation of the Taiwanese version of the *Job Satisfaction of Persons with Disabilities Scale* in a sample of individuals with poliomyelitis. *Australian Journal of Rehabilitation Counseling, 22*(1), 27-39.

31. Ebener, D.J., Fioramonti, D., & **Smedema, S.M.** (2016). Career development in men with disabilities: A psychosocial perspective. *Career Planning and Adult Development Journal, 32,* 120-129*.*

30. **Smedema, S.M.**, Morrison, B., Yaghmaian, R.A., Deangelis, J., & Aldrich, H. (2016). Psychometric validation of the Core Self-Evaluations Scale in persons with spinal cord injuries. *Disability and Rehabilitation, 38*(9), 889-896.

29. Grossman, S., Ebener, D.J., & **Smedema, S.M.** (2015). The effect of eating disorder symptoms on recovery from substance use disorder. In *Ideas and Research You Can Use:* *VISTAS 2015.* Retrieved from http://www.counseling.org/knowledge-center/vistas

28. **Smedema, S.M.**, Cardoso, E., Chan, F., Dutta, A., Muller, V., Keegan, J., Ebener, D., & Yaghmaian, R.A. (2015). The relationship of core self-evaluations and life satisfaction in college students with disabilities: Evaluation of a mediator model. *Journal of Postsecondary Education and Disability, 28,* 341-358.

27. **Smedema, S.M.** & Tansey, T. (2015). Mediators of the relationship between core self-evaluation and life satisfaction in persons with spinal cord injuries. *Rehabilitation Counseling Bulletin, 58,* 217-226.

26. **Smedema, S.M.**, Pfaller, J.S., Yaghmaian, R.A., Weaver, H., Cardoso, E., & Chan, F. (2015). Core self-evaluations as a mediator between functional disability and life satisfaction in college students with disabilities. *Rehabilitation Research, Policy, and Education, 29*, 1-9.

25. **Smedema, S.M.** (2014). Core self-evaluations and well-being in persons with disabilities. *Rehabilitation Psychology, 59,* 407-414.

24. **Smedema, S.M.**, Chan, Y.-C., & Phillips, B.N. (2014). Core self-evaluations and Snyder’s hope theory in persons with spinal cord injuries. *Rehabilitation Psychology, 59,* 399-406.

23.O’Shea, A. & **Smedema, S.M.** (2014). Understanding depressive symptoms among individuals with spinal cord injuries: A biopsychosocial perspective. *Rehabilitation Counseling Bulletin, 58, ­*20-28*.*

22. Brooks, J., **Smedema, S.M.**, Tu, W.-M., Eagle, D., Catalano, D., & Chan, F. (2014). Psychometric validation of the Moorong Self-Efficacy Scale in people with spinal cord injury. *Rehabilitation Counseling Bulletin, 58,* 54-57.

21. **Smedema, S.M.**, Pfaller, J.S., Moser, E., Tu, W.-M., Chan, F. (2013). Measurement structure of the *Trait Hope Scale* in persons with spinal cord injury: A confirmatory factor analysis. *Rehabilitation Research, Policy, and Education, 27,* 206-212.

20. **Smedema, S.M.**, Ebener, D.J., & Grist-Gordon, V. (2012). The impact of humorous media on attitudes toward persons with disabilities. *Disability and Rehabilitation, 34, 1431-1437.*

19. Guerette, A.R. & **Smedema, S.M.** (2011). The relationship of perceived social support with well-being in individuals with visual impairments. *Journal of Visual Impairments and Blindness,105, 425-439.*

18. Ebener, D., & **Smedema, S.M.** (2011). Disability and substance use disorders: A convergence of adaptation and recovery. *Rehabilitation Counseling Bulletin, 54, 131-141.*

17. Grist, V., Ebener, D., & **Smedema, S.M.** (2010). The impact of humor on attitudes towards persons with disabilities. *Journal of Applied Rehabilitation Counseling, 41,* 18-22.

16. **Smedema, S.M.** & Ebener, D. (2010). Substance abuse and psychosocial adaptation to physical disability: Analysis of the literature and future directions. *Disability and Rehabilitation, 32,* 1311-1319*.*

15. **Smedema, S.M.** & Catalano, D., & Ebener, D. (2010). The relationship of coping responses to self-worth and subjective well-being: A structural equation model. *Rehabilitation Counseling Bulletin, 53,* 131-142.

14. **Smedema, S.M.** & McKenzie, A.R. (2010). The relationship among frequency and type of internet use, perceived social support, and sense of well-being in individuals with visual impairments. *Disability and Rehabilitation, 32,* 317-325.

13. Juergens, M.H., **Smedema, S.M.**, & Berven, N. (2009). Willingness of graduate students in rehabilitation counseling to discuss sexuality with clients. *Rehabilitation Counseling Bulletin, 53,* 34-43*.*

12. **Miller, S.M.** (2009). The measurement of self-efficacy in persons with spinal cord injury: Psychometric properties of the Moorong Self-Efficacy Scale. *Disability and Rehabilitation, 31,* 988-993*.*

11. **Miller, S.M.** & Chan, F. (2008). Predictors of life satisfaction in individuals with intellectual disabilities. *Journal of Intellectual Disability Research, 52*, 1039-1047.

10. **Miller, S.M.**, Chan, F., Ferrin, J.M., Lin, C.P. & Chan, J.Y. (2008). Confirmatory

factor analysis of the World Health Organization Quality of Life Questionnaire – Brief Version in individuals with spinal cord injury. *Rehabilitation Counseling Bulletin, 51,* 221-228*.*

9. Bishop, M., Chapin, M., & **Miller, S.** (2008). Quality of life assessment in the measurement of rehabilitation outcomes. *Journal of Rehabilitation, 24,* 45-54.

8. **Miller, S.M.** (2008). The effect of frequency and type of internet use on perceived social support and sense of well-being in individuals with spinal cord injury. *Rehabilitation Counseling Bulletin, 51,* 148-158*.*

7. **Miller, S.M.** & Rintelmann, K. (2007). Research practicum in rehabilitation counseling education: Learning research through hands-on experience. *Rehabilitation Education, 21*, 27-32.

6. **Miller, S.M.** & Rosenthal, D. (2006). Applications of meta-analysis in rehabilitation research education. *Rehabilitation Education, 20,* 79-90.

5. Rosenthal, D., Hoyt, W., Ferrin, J.M., **Miller, S.M.**, & Cohen, N.D. (2006). Advanced methods in meta-analytic research: Applications and implications for rehabilitation counseling research. *Rehabilitation Counseling Bulletin, 49,* 234-246.

4. Chapin, M., **Miller, S.M.**, Ferrin, J.M., Chan, F., & Rubin, S.E. (2004). Psychometric validation of a subjective well-being measure for people with spinal cord injuries. *Disability and Rehabilitation, 26*, 1135-1142.

3. Wong, D.W., Chan, F., Cardoso, E., Lam, C.S., & **Miller, S.M.** (2004). Factors influencing rehabilitation counseling students’ attitudes toward people with disabilities in three social contexts: A conjoint analysis. *Rehabilitation Counseling Bulletin, 47,* 194-204.

2. Chan, F., Rubin, S., Lee, G., **Miller, S.M.**, & Cheng, Z. (2003). A theoretical and operational framework for enhancing consumer involvement in rehabilitation plan development and program evaluation. *Journal of Rehabilitation Administration, 27(*1), 45-57.

1. Rubin, S.E., Chan, F., Bishop, M., & **Miller, S.M.** (2003). Psychometric validation of the *Sense of Well-Being Inventory* for program evaluation in rehabilitation. *The Rehabilitation Professional, 11*(2), 54-59.

**Journal Articles Under Review**

1. **Smedema, S.M.**, Lee, D., & Bhattarai, M. (under review). An examination of the relationship of core self-evaluations and life satisfaction in college students with disabilities. *Rehabilitation Counseling Bulletin.*

2. **Smedema, S.M.,** Ruiz, D., & Chan, F. (under review). Psychometric validation of a new measure of employability skills self-efficacy for college students with disabilities. *Journal of Postsecondary Education and Disability.*

3. Brockberg, K. & **Smedema, S.M.** (under review). Predicting caregiver and family quality of life in families with children with Autism Spectrum Disorder. *Rehabilitation Counseling Bulletin.*

4. Bhattari, M. & **Smedema, S.M.** (under review). Improving health of persons with disabilities living in poverty: A scoping review. *Journal of Vocational Rehabilitation.*

5. Kriofske Mainella, A., & **Smedema, S.M.** (under review). The effects of sexual health education for people with spina bifida and cerebral palsy on sexual self-concept and

subjective well-being. *Rehabilitation Counseling Bulletin.*

6. Huck, G., Shelton, S., Umucu, E., Brickham, D., & **Smedema, S.M.** (under review). Improving quality of life outcomes among individuals living with Alopecia Areata: A positive psychology approach. *European Journal of Health Psychology.*

7. **Smedema, S.M.** & Bhattari, M. (under review). The unique contribution of character strengths to quality of life in persons with multiple sclerosis. *Rehabilitation Psychology.*

8. Bhattarai, M., Maneewat, K., & **Smedema, S.M.** (under review). An integrative review of factors influencing resilience post-spinal cord injury. *Rehabilitation Counseling Bulletin.*

9. Catala-Villanueva, P., Friefeld-Kesselmayer, R., Kriofske Mainella, A., & **Smedema, S.M.** (under review). The mediating effects of disability impact, job satisfaction, and social support in the relationship between core self-evaluations and life satisfaction in employed people with disabilities. *Rehabilitation Counseling Bulletin.*

10. Brinck, E., Fry, H., & **Smedema, S.M.** (under review). Psychometric validation of the World Health Organization Disability Assessment Schedule 2.0—Twelve-Item Version in a heterogeneous group of employed people with disabilities. *Journal of Applied Rehabilitation Counseling.*

**Invited Book Chapters**

9. Juergens, H., Ruiz, D., & **Smedema, S.M.** (under review). Dynamics of relationships with people with disabilities: Friendships and sexual relationships. In J. Stano (Ed.), *Stigma and Disabilities.* Linn Creek, MO: Aspen Professional Services.

8. Mpofu, N., **Smedema, S.M.**, Athanasou, J. (2019). Work adjustment and career wellbeing of people with neuromuscular disabilities. In I. Potgieter, N. Ferreira, & M. Coetzee (Eds.), *Fit for the Future: Theory, Research and Dynamics of Career Wellbeing* (pp. 327-345)*.* Switzerland: Springer Nature Switzerland.

7. Kriofske Mainella, A.M. & **Smedema, S.M.** (2019). Social and psychological factors affecting coping with and adjusting to disability. In D. Dunn (Ed.), *Understanding the experience of disability: Perspectives from social and rehabilitation psychology* (pp. 90-104)*.* Oxford, UK: Oxford University Press.

# 6. Cardoso, E., Wolf, A., Smedema, S.M., Brooks, J., & Mahr, M. (2015). Substance abuse, disability, and counseling interventions (2nd Ed.). In F. Chan, N.L. Berven, & K.R. Thomas (Eds.), *Counseling theories and techniques for rehabilitation health professionals* (pp. 355-378)*.* New York: Springer.

5. Bishop, M., **Smedema, S.M.**, & Lee, E.J. (2009). Outcome measurement and adjustment to chronic illness and disability: Quality of life. In F. Chan, E. Cardoso, & J. Chronister (Eds.), *Understanding psychosocial adjustment to chronic illness and disability: A handbook for evidence-based practitioners in rehabilitation* (pp. 521-558)*.* New York: Springer.

4. Juergens, M.H. & **Smedema, S.M.** (2009). Human sexuality and disability. In F. Chan, E. Cardoso, & J. Chronister (Eds.), *Understanding psychosocial adjustment to chronic illness and disability: A handbook for evidence-based practitioners in rehabilitation* (pp. 443-478)*.* New York: Springer.

3. **Smedema, S.M.**, Bakken, S.K. & Dalton, J. (2009). Psychosocial adaptation to chronic illness and disability: Models and measurement. In F. Chan, E. Cardoso, & J. Chronister (Eds.), *Understanding psychosocial adjustment to chronic illness and disability: A handbook for evidence-based practitioners in rehabilitation* (pp. 51-74)*.* New York: Springer.

2. Chan, F., Pruett, S., **Miller, S.M.**, Frain, M., & Blalock, K. (2006). Internet utilization by people with disabilities: Applications and research directions. In K. Hagglund, & A. Heinemann (Eds.), *Handbook of applied disability and rehabilitation research* (pp. 263-278). New York: Springer.

1. #Chan, F., **Miller, S.M.**, Lee, G., Pruett, S., & Chou, C.C. (2004). Rehabilitation counseling research. In D. Maki & T. Riggar (Eds.), *Handbook of rehabilitation counseling* (pp. 159-170). New York: Springer.

**Refereed Proceedings**

1. Chan, F., Pruett, S.R., **Miller, S.M.**, Frain, M., & Blalock, K. (2003). Internet resources for people with disabilities: Research directions. In F.E. Menz & D.F. Thomas (Eds.). *Bridging gaps: Refining the disability research agenda for rehabilitation and the social sciences – Conference proceedings.* (pp. 128-142). Menomonie, WI: University of Wisconsin-Stout, Stout Vocational Rehabilitation Institute, Research and Training Center.

**Presentations**

**Refereed Presentations at Conferences and Symposia**

23. **Smedema, S.M.,** Lee, D., & Bhattarai, M. (2019, April). *Core self-evaluations and psychosocial outcomes in college students with disabilities.* Poster presented at the 2019 National Council on Rehabilitation Education Annual Conference, San Diego, CA.

22. Juergens, H.B., **Smedema, S.M.,** & Kriofske Mainella, A. (2018, May). *Attitudes and sexuality: Development and validation of the attitudes toward the sexuality of people with disabilities scale.* Concurrent presentation presented at the 2018 Rehabilitation Research & Training Center for Evidence-Based Practice in Vocational Rehabilitation Spring Conference, Madison, WI.

21. **Smedema, S.M.,** & Kriofske Mainella, A. (2018, March). *Higher order positivity variables and suicide risk in African American college students.* Concurrent presentation presented at the 2018 National Council on Rehabilitation Education Annual Conference, Anaheim, CA.

20. Yaghmaian, R.A., & **Smedema, S.M.** (2018, March). *A feminist, biopsychosocial subjective well-being framework for women with fibromyalgia.* Concurrent presentation presented at the 2018 National Council on Rehabilitation Education Annual Conference, Anaheim, CA.

19. **Smedema, S.M.,** & Phillips, B.N. (2017, April). *Amazon Mechanical Turk as a rehabilitation research participant recruitment tool.* Seminar presentation presented at the 2017 National Council on Rehabilitation Education Annual Conference, Anaheim, CA.

18. **Smedema, S.M.**, & Friefeld, R. (2017, April). *Examination of the mediators of the relationship between core self-evaluations and job satisfaction in employed individuals with disabilities.* Concurrent presentation presented at the 2017 National Council on Rehabilitation Education Annual Conference, Anaheim, CA.

17. Thompson, K. & **Smedema, S.M.** (2017, April). *Family and disability: The opportunity for increased training and research.* Poster presented at the 2017 National Council on Rehabilitation Education Annual Conference, Anaheim, CA.

16. Thompson, K., Sharp, S. Friefeld, R, & **Smedema, S.M.** (2017, April). *A biopsychosocial model of life satisfaction in individuals with spinal cord injuries*. Poster presented at the 2017 National Council on Rehabilitation Education Annual Conference, Anaheim, CA.

15. **Smedema, S.M.**, & Thompson, K. (2016, April). *Core self-evaluations in students both with and without disabilities.* Poster presented at the 2016 National Council on Rehabilitation Education Annual Conference, Newport Beach, CA.

14. **Smedema, S.M.**, & Ebener, D.J. (2015, March). *The impact of Attention Deficit-Hyperactivity Disorder symptoms on recovery from Substance Use Disorder.*  Concurrent presentation presented at the 2015 American Counseling Association Annual Conference, Orlando, FL.

13. Ebener, D. & **Smedema, S.M.** (2014, March). *Counseling students with ADHD: A collaborative group counseling approach.* Early Learning Institute presented at the 2014 American Counseling Association Annual Conference, Honolulu, HI.

12. Ebener, D., **Smedema, S.M.**, & Freeman, A. (2011, March). *Coping with ADHD: A group intervention for college students with ADHD.* Concurrent presentation presented at the 2011 American Counseling Association Annual Conference, New Orleans, LA.

11. McKenzie, A. & **Smedema, S.M.** (2010, July). *The relationship of perceived social support and well-being in individuals with visual impairments.* Concurrent presentation presented at the 2010 Association for the Education and Rehabilitation of Blind and Visually Impaired International Conference, Little Rock, AR.

10. **Smedema, S.M.**, Ebener, D., & Grist, V. (2010, April). *The impact of humorous media on attitudes toward persons with disabilities.* Concurrent presentation presented at the 2010 National Council on Rehabilitation Education Annual Conference, Manhattan Beach, CA.

9. **Smedema, S.M.** & Ebener, D. (2009, February). *Substance abuse as a variable in psychosocial research.* Concurrent presentation presented at the 2009 National Council on Rehabilitation Education Annual Conference, San Antonio, TX.

8. Ebener, D. & **Smedema, S.M.** (2009, February). *Self-perceived abilities of educators to teach rehabilitation counseling skills.* Concurrent presentation presented at the 2009 National Council on Rehabilitation Education Annual Conference, San Antonio, TX.

7. **Miller, S.M.** (2008, February). *A coping response model of well-being in persons with spinal cord injury.* Poster presented at the 2008 National Council on Rehabilitation Education Annual Conference, San Antonio, TX.

6. **Miller, S.M**. (2006, November). *Internet use, social support, and quality of life in persons with spinal cord injury.* Concurrent presentation presented at the 2006 National Rehabilitation Association Annual Training Conference, Orlando, FL.

5. Bishop, M., Chapin, M.H, & **Miller, S.M.** (2005, October). *A quality of life framework for program evaluation and assessing rehabilitation counseling outcomes: Promise, limitations, and instrument selection.* Concurrent presentation presented at the 2005 National Rehabilitation Counseling Association Professional Development Symposium, Memphis, TN.

4. **Miller, S.M.** (2005, February). *Factors that influence quality of life in individuals with developmental disabilities: Adaptation and expansion of a skills training model – preliminary results.* Poster presented at the 2005 National Council on Rehabilitation Education Annual Conference, Tucson, AZ.

3. Rosenthal, D.A., Lee, G.K., Pruett, S.R., & **Miller, S.M.** (2004, February). *Evidence-based rehabilitation counseling practice: Integrating research and clinical practice.* Concurrent presentation presented at the 2004 National Council on Rehabilitation Education Annual Conference, Tucson, AZ.

2. Pruett, S.R. & **Miller, S.M.** (2003, March). *Internet resources for people with disabilities: Implications for the professional practice of rehabilitation counseling*. Poster presented at the 2003 American Rehabilitation Counseling Association Student Forum at the American Counseling Association Annual Conference, Anaheim, CA.

1. Pruett, S.R. & **Miller, S.M.** (2003, March). *The use of computers in rehabilitation counseling assessment.* Poster presented at the 2003 American Counseling Association Annual Conference, Anaheim, CA.

**Invited Presentations at Conferences and Symposia**

1. **Smedema, S.M.**, Sanchez, J., & Landon, T. (2016, April). *New career in rehabilitation education panel.* Invited panel presented at the 2016 National Council on Rehabilitation Education Annual Conference, Newport Beach, CA.

**Invited Presentations at Community Agencies**

4. **Smedema, S.M.** (2019, April). *Positive psychology and well-being.* Invited presentation at Journey Mental Health Intern and Staff Training Series, Madison, WI.

3. **Smedema, S.M.** (2017, June). *Solution-Focused Brief Therapy.* Invited presentation at Division of Vocational Rehabilitation, Browning, MT.

2. **Smedema, S.M.** (2017, June). *Mindfulness.* Invited presentation at Division of Vocational Rehabilitation, Browning, MT.

1. **Smedema, S.M.** (2017, March). *The art of flourishing.* Invited presentation at Feist Vocational Counseling and Placement Staff Meeting, Madison, WI.

**Invited Presentation at the University of Wisconsin – Madison**

1. **Smedema, S.M.** (2019, May). RPSE 310 Positive Psychology and Well-Being. Invited presentation at the TeachOnline@UW Celebration Event, Madison WI.

**Funded Contracts and Grants**

Office of the Vice Chancellor for Research and Graduate Education, Fall Research Competition Grant for “An Individualized Online Intervention Program to Develop Character Strengths and Improve Well-being in Individuals with Multiple Sclerosis” (2020-2021). Principle Investigator (**$31,919).**

U.S. Department of Education, Rehabilitation Services Administration, Long-Term Training Grant for “Increasing the Number of Qualified Vocational Rehabilitation Counselors in the State of Wisconsin and the Nation: The Clinical Rehabilitation Counseling Master's Degree Program at UW – Madison” (2019-2024). Principle investigator **($999,966)**.

National Institutes of Health, National Institute of Mental Health, Loan Repayment Program Renewal Grant for “*Higher-Order Positivity Variables and Suicide Risk in At-Risk African Americans”* (2019-2020). Principle investigator (**$23,188.72**).

National Multiple Sclerosis Society, Pilot Grant for “Character Strengths as Buffers Against the Negative Effects of Multiple Sclerosis” (2018-2019). Principle investigator (**$55,000**).

School of Education, University of Wisconsin – Madison, Grand Challenges Engage Grant for “Developing a Culturally Responsive, Holistic, and Sustainable Health Promotion Program for El Salvadorans with Chronic Illness and Disability” (2017-2019). Co-principle investigator **($25,000)**.

National Institutes of Health, National Institute of Mental Health, Loan Repayment Program Grant for “*Higher-Order Positivity Variables and Suicide Risk in At-Risk African Americans”* (2017-2019). Principle investigator (**$43,033.01**).

U.S. Department of Education, Rehabilitation Services Administration, National Technical Assistance Center grant (H264F150003) for *“Vocational Rehabilitation Technical Assistance Center for Targeted Communities Project.”* Funded to Southern University at Baton Rouge for **$12.5 million** (2015-2020). Co-investigator for the UW-Madison subcontract (**$2.5 million**).

U.S. Department of Education, Office of Special Education Programs Promoting Readiness of Minors in Supplemental Security Income (PROMISE) Grant for *“Wisconsin PROMISE Demonstration Project.”* Funded to the Wisconsin Department of Workforce Development’s Division of Vocational Rehabilitation (DVR), Department of Health Services, Department of Children and Families, and Department of Public Instruction for **$32.5 million** (2013-2018)**.** Co-investigator for the UW-Madison subcontract (**$1 million**).

University of Wisconsin – Madison, School of Education, Replicable Instructional Technology Infusion Grant for*“The use of smartpens to enhance universal design for learning in the classroom”* (2014-2015).Co-principle investigator with Rana A. Yaghmaian (**$6,993.05**).

Florida State University, Florida State University Council on Research and Creativity, First Year Assistant Professor Award for “*The relationship between internet use, perceived social support, and quality of life in individuals with spinal cord injury”* (2006). Principle investigator (**$15,000**).

Florida State University, Provost's Faculty Travel Grant for *“Internet use, social support, and quality of life in persons with spinal cord injury”* (2006). Principle investigator (**$450**).

United Kingdom National Lottery Grant for “*The provision of supported employment services in rural Scotland”* (2001)*.* Co-principle investigator with Elizabeth McLaughlin (**£60,000**).

**Other**

**Interviews in Popular Media**

Meyers, L. (July 20, 2016). *Reconsidering ADHD.* Counseling Today, *Cover Story.*

Cain Miller, C. (March 25, 2010). *Social Networks a Lifeline for the Chronically Ill.* New York Times, *B3.*

**SERVICE**

**University of Wisconsin - Madison**

**University Service**

Committee Member, *Recruiting Students with Disabilities to UW Initiative at McBurney Disability Resource Center* *(2018-present)*

Member of Faculty Commencement Processional, *University of Wisconsin - Madison Commencement Ceremonies (Spring, 2015)*

Committee Member, *Search and Screen Committee for Accommodations Specialist at McBurney Disability Resource Center* *(2014)*

Committee Member, *Search and Screen Committee for Accommodations Specialist at McBurney Disability Resource Center* *(2013)*

**School of Education Service**

Committee Member, *Programs Committee (2020-present)*

Committee Member, *Academic Planning Committee (2018-2019)*

Committee Member, *Programs Committee (2014-2018)*

Committee Member, *Equity and Diversity Committee (2013-2014)*

**Department of Rehabilitation Psychology and Special Education Service**

Committee Member, *Space Committee (2019-present)*

**Rehabilitation Psychology Area Service**

Director, *Clinical* *Rehabilitation Counseling Master’s Degree Program (2013-present)*

Chair, *Rehabilitation Psychology Faculty Search Committee (2019-present)*

Committee Member, *Rehabilitation Counselor Education Preliminary Examination Grading Committee (2013-present)*

Committee Member, *Rehabilitation Psychology Faculty Search Committee (2017-2018)*

Coordinator, *Clinical* *Rehabilitation Counseling Master’s Clinical Placements (2015-2019)*

Committee Member, *Rehabilitation Counselor Education Advisory Committee (1999)*

**Florida State University**

**University Service**

Faculty Advisor, *ACCESS – Association for Creating Community Equality for Seminole Students (2009-2011)*

Committee Member, *Students with Disabilities Resource Center, Theodore R. and Vivian M. Johnson Scholarship Foundation Committee (2008-2011)*

**College of Education Service**

College Marshall, *Florida State University Commencement Ceremonies (Spring, 2010)*

Alternate Committee Member, *Curriculum Committee (2009-2011)*

**Department Service**

**Department of Educational Psychology and Learning Systems**

Department Representative, *Florida State University Commencement Ceremonies (Spring, 2011)*

Committee Member, *Evaluation Committee (2009-2011)*

Committee Member, *New Faculty Search Committee (2011)*

**School of Teacher Education**

Committee Member, *Curriculum Committee (2009)*

Committee Member, *Curriculum and Curricular Connections Committee (2007- 2008)*

**Department of Childhood Education, Reading, and Disability Services**

Committee Member, *Department Welfare Committee* (*2005-2007*)

Committee Member, *Curriculum Committee* (*2005-2007*)

Committee Member, *Interim Chair Search Committee* (*2006*)

**Program Service**

**Psychological Services in Education Program**

Coordinator, *Clinical Training for Rehabilitation Counseling and Services Degrees (2009-2011)*

Committee Member, *Area III-Adult (Theory to Practice) Preliminary Examination Grading Committee (2010-2011)*

Committee Member, *Area II (Research) Preliminary Examination Grading Committee (2009-2011)*

Committee Member, *Comprehensive Examination Committee* *for Rehabilitation Counseling Master’s Degree* (*2009-2011*)

Committee Member, *Preliminary Examination Committee for Rehabilitation Counseling Doctoral Degree (2009-2011)*

**Rehabilitation Counseling and Services Program**

Coordinator, *Clinical Training (2005-2009)*

Committee Member, *Comprehensive Examination Committee* (*2005-2009*)

Committee Member, *Qualifying Examination Committee (2005-2009)*

Committee Member, *Preliminary Examination Committee (2005-2009)*

Faculty Advisor, *Student Advisory Committee (2007)*

Coordinator, *Undergraduate Program (2005-2007)*

**The Profession**

**Board Membership**

Region V Representative, *National Council on Rehabilitation Education Executive Board (2018-2021)*

Member, *Rehabilitation Counseling Bulletin Editorial Board (2014-present)*

**Reviewer for Refereed Journals**

Reviewer, *Rehabilitation Psychology (2014-present)*

Reviewer, *Rehabilitation Research, Policy, and Education (2013-present)*

Reviewer, *Rehabilitation Counseling Bulletin* *(2008-present)*

Reviewer, *Disability and Rehabilitation (2008-present)*

Guest Reviewer, *Research in Developmental Disabilities (2016)*

Guest Reviewer, *Rehabilitation Education* *(2008)*

**Service to Professional Organizations**

Reviewer, *National Council on Rehabilitation Education Program Selection Committee (2009-2011)*

**Service to Division of Vocational Rehabilitation**

Alternate Member, *Wisconsin DVR Policy Academy (2014-present)*

**Consultation**

Research Consultant and Program Evaluator, Alabama State University Suicide Prevention Project, *Alabama State University (2016-2018)*

Research Consultant, *Florida State University (2012-2013)*

Trainer, *Florida Division of Vocational Rehabilitation (2006-2008)*